

| Aim: I can compare and order fractions where the denominators are not multiples of the same number. |    |        |         | Date:          |     |   |          |    |    |
|---|----|--------|---------|----------------|-----|---|----------|----|----|
|   |    |        |         | Delivered By:  |     |   | Support: |    |    |
| Success Criteria  | Me | Friend | Teacher | T              | PPA | S | I        | AL | GP |
| I can use bar models to compare and order fractions.  |    |        |         | Notes/Evidence |     |   |          |    |    |
| I can use the greater-than and less-than symbols to compare fractions.                              |    |        |         |                |     |   |          |    |    |
| I can use a common denominator to compare and order fractions.                                      |    |        |         |                |     |   |          |    |    |
|   |    |        |         |                |     |   |          |    |    |
| Next Steps  |    |        |         |                |     |   |          |    |    |
| <ul style="list-style-type: none"> <li>_____</li> <li>_____</li> </ul>                              |    |        |         |                |     |   |          |    |    |

|            |                                      |           |                 |
|------------|--------------------------------------|-----------|-----------------|
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| <b>PPA</b> | Planning, Preparation and Assessment | <b>AL</b> | Adult Led       |
| <b>S</b>   | Supply                               | <b>GP</b> | Guided Practice |

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|            |                                      |           |                 |
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